

ePortfolio Assessment Rubric

	Description	Needs Improvement	Meets Standards	Exceeds Standards
Skills Demonstrated	-research skills -writing skills -curriculum design -educational tech use			
Use of Metaphor	-easy to understand -appropriate use of metaphor			
Design	-well suited platform for purpose -professional looking -clear splash page -each piece clearly part of a whole -each section able to stand alone			
Organization	-easy to navigate -user friendly -all files open properly -all links work			
Artifacts	-shows a variety of skills -relevant to purpose -enhances learning -shows deep level learning -includes group work and collaboration			
Tools / Media	-easy for reader to use -choice based on selection criteria eg. Chickering and Ehrmann -demonstrates a variety of skills			

Theory	<ul style="list-style-type: none"> <li>-demonstrates knowledge of learning theory</li> <li>-outlines teaching philosophy</li> <li>-defines educational tech</li> </ul>			
Reflection	<ul style="list-style-type: none"> <li>-shows growth</li> <li>-involves critical analysis</li> <li>-shows connections between courses</li> <li>-relates to education and technology</li> <li>-shows challenges</li> </ul>			
Links	<ul style="list-style-type: none"> <li>-use of internal links to connect topics</li> <li>-use of tags to connect ideas</li> <li>-use of external links to encourage further learning</li> </ul>			
Interaction and Collaboration	<ul style="list-style-type: none"> <li>-feedback encouraged</li> <li>-space for communication</li> </ul>			
Purpose	<ul style="list-style-type: none"> <li>-objectives defined clearly</li> <li>-shows future focus and possible areas of growth</li> <li>-shows understanding of concepts</li> <li>-relates to career goals</li> </ul>			
Audience	<ul style="list-style-type: none"> <li>-audience evident</li> <li>-choices made with audience in mind</li> </ul>			
Mechanics	<ul style="list-style-type: none"> <li>-clearly written</li> <li>-free from grammar and spelling errors</li> </ul>			